



# PROSPECTUS

2022/23

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# WELCOME TO HAUTE VALLÉE

One of the most exciting times of school life is the transition from primary to secondary school.

This new prospectus is a celebration of our school life and culture, and I am delighted that you are considering Haute Vallée as the secondary school of choice for you.

At the rear of this booklet are contact details for the school and if you have any questions, please do not hesitate to get in touch. All members of the team here at Haute Vallée are here to help you, every step of the way.

I joined our school, as Head Teacher in January 2018. I started my teaching career in West Wales; teaching Mathematics and Computing at GCSE and A-Level and moved to wonderful Jersey in September 2001, working through various leadership roles for 17 years at Hautlieu School.

We are a very welcoming, inclusive, and diverse school, where students feel a strong sense of belonging. We work hard for our young people and families with a strong focus upon personal and academic growth. Life at Haute Vallée starts in Horizon; a designated



that cared deeply about young people. We set upon a development plan to ensure all our students understood their potential and we amended our curriculum to allow all students to experience further success. The ABCs of Haute Vallée became “Achieve, Believe and Care” and over the last four years, we have seen a significant improvement in examination success. **Please have a look at the “GCSE Results” in this prospectus (page 14) for further details.**

I hope that this prospectus and any visits you have made to the school will give you a flavour of our remarkable school where children flourish and thrive.

We very much look forward to getting to know you over the coming years and ultimately ensure that our young people continue to achieve outstanding results and progress beyond the school to grow in to caring, capable and fulfilled adults.

**Mr Stuart Hughes**  
Head Teacher



and unique area of the school where students are immersed into a fast-paced, cross-curricular programme. Students study for half of the timetable in Horizon and access the more practical subjects within specialist subject areas in the school, eg, Science, Food, Design Technology, Drama, Physical Education, Information Technology and Music.

Haute Vallée is a rapidly improving and growing school. If you have been in Jersey for a while, I hope that you will have heard about our journey including the significant and positive changes at the school. When I joined the school, I realised from the outset that I had inherited a dedicated team of colleagues



## ABOUT THE SCHOOL

Haute Vallée is a vibrant, ambitious, and caring school with a strong inclusive ethos. Our goal is to nurture our students and provide opportunities for all to reach their full academic potential. The school opened in 1998 and enjoys an outstanding range of facilities. Resources include a 350-seat, purpose-built theatre and drama studio, a large sports hall with climbing wall, a six lane 25 metre swimming pool, a modern gymnasium and excellent teaching resources.

The school promotes "ABC – Achieve Believe and Care" and we want all students to be thinking and acting upon this. We encourage students to be ambitious, care for themselves and one another and to contribute to all aspects of school life.

Haute Vallée School serves the centre of the Island, and a key focus is on building community and strong partnerships with local organisations and businesses. We value and build upon the partnership between school and home. Parents are expected to work closely with us through regular meetings and communication with the school.

The taught curriculum is innovative and aims to meet the needs of all abilities. Alongside of the academic curriculum we also provide a wealth of extra-curricular experiences and activities, supporting students to develop skills to become life-long learners. The vast majority of our students progress to Higher Education



at 16, either to study A-Levels, the International Baccalaureate or Vocational route. A small number enter employment.

The curriculum during Key Stage 3 (Years 7-8) covers all the core and foundation subjects required by the Jersey Curriculum. We offer a three year Key Stage 4 (Years 9-11) the curriculum is significantly broadened to give a choice of optional subjects which includes GCSE and BTEC and we are very proud of our strong relationship with Highlands College where students access a range of vocational, and work-related qualifications.

The school year always ends with a week of activities at the end of the Summer Term, providing students with

exciting educational visits to the UK and Europe, as well as a range of activities on-island. These experiences give students the opportunity to learn about new cultures and histories, whilst developing their leadership and team-work skills.

We provide opportunities for students to become involved in the strategic direction of the school through form, year and student council membership. In Year 11, Student Ambassadors will take on considerable responsibilities and contribute more directly in the running of the school and planning of fund-raising activities and sports events.

We have an outstanding reputation for providing effective support to all students, ensuring they make good progress with their learning. We are non-selective, and we work effectively to support the needs of all learners. Our staff work closely with students to improve self-esteem and build positive social and behavioural skills. The Learning Support Department deliver a programme of structured support to meet the individual and specific learning needs of students on the inclusion register.

We insist on the highest standards of behaviour, and we expect all students to set ambitious personal goals, to develop their individual strengths and talents and, most importantly, to enjoy learning. Our classrooms are calm, and full of enthusiastic learners. We are a happy school; we take a collective pride in our achievements and we will ensure that all stakeholders can contribute fully to the Haute Vallée Community.

## HORIZON

Year 7 students begin life at Haute Vallée within Horizon which provides the perfect start to secondary school.

Students thrive in this vibrant, nurturing 'school within a school' providing the perfect bridge from primary to secondary. The Horizon Team are a unique, caring and supportive team who tutor and teach students the core subjects of English and Humanities (Geography, History and Religious Studies). Other aspects of the curriculum are taught in the appropriate subject base of the school allowing transition between primary and secondary to be seamless.

Students leave Horizon fully prepared for life in Year 8 having grown in confidence, engaged and passionate about learning while forming strong and lasting relationships with their peers. Student well-being and happiness is at the very core of this child-centered approach to learning.

I am sure that you will very quickly learn that Haute Vallée School is a lovely school. The Horizon Team in Year 7 are experts at welcoming new students and will work with you to make sure that you feel happy, safe and delighted to be part of your new school.



## MEET THE HEAD OF HORIZON

**My name is Miss Bowman and I am extremely lucky to head up Horizon at Haute Vallée.**

As part of the transition to Haute Vallée I have the privilege of meeting our new students either in their primary schools or when they visit Haute Vallée School. I am eager to also welcome you all to our school for the induction days in July and in September, when you join us officially.

My role in school is to ensure that all your needs are met both academically, socially, and emotionally. I am supported in doing this by an amazing team of teachers

and teaching assistants within Horizon.

There will be some incredible opportunities for you to get involved in and I encourage you to take every chance you can, these range from sports clubs, to art, music, drama, and the school magazine to name a few; there is something for everyone.

I hope that you are ready for the new and exciting challenges ahead. We cannot wait to meet you!

Miss L Bowman  
Head of Horizon

# A TYPICAL DAY

## Each day starts at 8.25am

You will enter school by the Horizon door. Miss Bowman and the Horizon Staff will be there to welcome you into school, check your uniform and answer any questions you may have about the day ahead.

## Registration: 8.30am - 8.50am

During this time your Form Tutor will check your planner for positive comments and for behaviour codes. They will also check that you have the correct equipment required for each day. If you have forgotten something, don't worry, just let your Form Tutor know and they will do their best to help.



## Lunch: 1.10pm - 1.45pm

You will be directed to the Year 7 area where you may eat your packed lunch and/or relax with your friends. Some extra-curricular clubs take place at lunchtime which you are welcome to attend. You'll hear more about these in September. You may also visit the canteen to purchase food.

## Lesson 5: 1.50pm - 2.50pm

This is the fifth lesson of the day. This may be in Horizon or in another area of the school. Again, in the first few weeks, your class teachers will collect you from the Year 7 area and take you to the appropriate classroom.



## After registration you will have two lessons, each approximately 1 hour long

Lessons will take place in different classrooms. You will need to take all of your belongings with you to each lesson so make sure that you only bring the essential equipment required for the day. You will be allocated student lockers to help you along the way.

## Break: 10.50am - 11.05am

You may choose to visit the canteen or just relax with your friends in the Year 7 area. There are two further lessons after morning break. During the first few weeks your class teachers will collect you from the Year 7 area and take you to the appropriate classroom. This is so that you get to know the school and do not get lost.



## The School Day finishes at 2.50pm – however...

There are a variety of extra-curricular clubs taking place after school, you'll hear more about these in September.

We encourage all students to take part in as many extra-curricular opportunities as possible.

If you are not sure where to start, try reading or homework club. This will give you the opportunity to meet new people.

## DAILY TIMETABLE

8.30AM - 8.50AM  
REGISTRATION

8.50AM - 9.50AM  
LESSON 1

9.50AM - 10.50AM  
LESSON 2

10.50AM - 11.10AM  
BREAK

11.10AM - 12.10PM  
LESSON 3

12.10PM - 1.10PM  
LESSON 4

1.10PM - 1.50PM  
LUNCH

1.50PM - 2.50PM  
LESSON 5



# GCSE RESULTS

**We are immensely proud of the achievements made by our Year 11 students this summer (2022).**

Against the backdrop of COVID and without most formal examinations for two years, the examination boards warned schools to expect a significant drop in the grades compared to the Teacher Assessed Grades awarded in 2021. It was suggested that 2019 examination results for schools would be the most appropriate predictor for likely results in 2022. You can see below that this was not the case for Haute Vallée, where we achieved our best ever examination results in 2022 by some margin!

Please note that the Centre Assessed Grades for 2020 and Teacher Assessed Grades for 2021 have not been included in the tables below.

For further information and a full breakdown of our GCSE results, please visit our website. Please note that our website is currently being re-written / updated (October 2022).



MEASURE	2019	2022	PROGRESS
% 4+ in English (EN)	47%	87%	+40%
% 5+ in English	21%	59%	+38%
% 4+ in Mathematics (MA)	41%	80%	+39%
% 5+ in Mathematics	22%	53%	+31%
% 4+ in both English and Mathematics	31%	75%	+44%
% 5 GCSEs 9-4 including EN and MA	27%	67%	+40%

# GCSE EXPECTED GRADES / INDICATED GRADES

## Cognitive Ability Tests (CAT4) Technical Report – Page 10

The GCSE indicators are derived from an analysis of the relationship between CAT4 scores and GCSE examination results at age 16 for a large and nationally representative sample of around 91,000 students in 2019. We use this analysing to set a Minimum Expected Grade (MEG) for each student. Progress is then measured against the MEG.

<https://support.gl-education.com/media/2785/cat4-international-technical-report.pdf>

### Value Added

The outcomes over time for English and Maths (one of the top measures used in UK schools) show a substantive improvement in these headline figures and the value added for each student.

A value added score of 1 equates to every student in that subject attaining on average one grade above their expected grade / GCSE Grade Indicator.

MEASURE	VALUE ADDED SCORE
GCSE English	+1.18
GCSE Mathematics	+0.53
GCSE English & Mathematics	+0.85
All GCSE Subjects	+0.57

A value added score of 0.57 across all GCSE Subjects means that on average, every student has achieved more than half a grade higher per subject above their CAT expectation.

### Target Grades

As mentioned above, when students have sat their CAT Tests at the beginning of Year 9, we make use of the CAT / Granada Learning GCSE Indicators to set whole school targets. This is another measure of our success. Please see opposite targets set from minimum Expectations to Actual Results in August 2022

# TARGET GRADES

MEASURE	TARGET	ACTUAL	OUTCOME
% 4+ in English (EN)	70%	87%	+17%
% 5+ in English	43%	59%	+16%
% 4+ in Mathematics (MA)	50%	80%	+30%
% 5+ in Mathematics	28%	53%	+25%
% 5 GCSEs 9-4 including EN and MA	44%	67%	+23%



# CURRICULUM

## KEY STAGE 3

**As well as being broad and balanced, our curriculum is both ambitious and appealing. In Years 7 and 8, we follow the Jersey Curriculum.**

The structure of the Jersey Curriculum, in terms of which subjects are compulsory in Year 7 and Year 8 (Key Stage 3) are listed below.

- Art and Design
- Computing
- Design and Technology (including Food)
- English
- Drama
- Geography
- History
- Languages (French, Spanish and Portuguese)
- Mathematics
- Music
- Physical Education (2 hours per week)
- Science
- Personal, Social and Health Education
- Religious Education



# CURRICULUM

## KEY STAGE 4

- Art & Design (GCSE)
- Automotive Studies - Highlands College
- Business Enterprise (BTEC Tech Award)
- Certificate in Financial Education (CeFE)
- Child Development (Cambridge National)
- Computer Science (GCSE)
- Construction - Highlands College
- Design Technology (IGCSE)
- Fashion Textiles (GCSE Art & Design)
- Food Preparation and Nutrition (GCSE)
- French (GCSE)
- Geography (GCSE)
- Hair & Beauty - Highlands College
- History (GCSE)
- Information Technology (IGCSE)
- Italian (GCSE)
- Music (BTEC Tech Award)
- Performing Arts (BTEC Tech Award)
- Physical Education (BTEC Tech Award)
- Photography (GCSE)
- Portuguese (GCSE)
- Religious Studies (GCSE)
- Spanish (GCSE)
- Science – Double and Separate Sciences (GCSE)

## THREE YEAR GCSE

The UK Department for Education undertook an extensive survey of hundreds of school leaders and teachers in January 2018.

Amongst the findings, it was discovered that over 35 percent of schools in the UK were starting to teach their GCSE programmes in Year 9 rather than Year 10. At this time, this practice appeared to be a growing trend. We considered this approach and believed that it significantly advantages our learners.

To ensure a broad and balanced curriculum in Year 9, we ensure that Languages, Information Technology,



Religious Education and PSHE remain core subjects taught for one hour a week through Year 9 as enrichment.

With the change to GCSE Option Choices being made in Year 8, it means that the students will study their GCSEs over three years rather than the traditional two. This practice will significantly increase GCSE success rates and give us opportunities to further differentiate learning and enter students to sit examinations when we believe it will be of most benefit, not only at the end of Year 11. This opportunity will change lives. It will support our students in achieving their goals now and in the future.



## BENEFITS OF A THREE YEAR GCSE COURSE

- Additional time to complete course content and explore the subject more fully – not just teaching to examination specification.
- Prepare for examinations more thoroughly with time for guided revision.
- Time for extra-curricular opportunities.
- Opportunity to explore higher level content over a longer period – enabling improved student success.
- More time to meet the needs of all learners.
- Removes some of the pressure earlier – students feel better prepared when they have studied subjects over a longer period.
- Students' stress levels are mitigated, and confidence improved – they are calmer and more confident for examinations.
- Gives us flexibility within the curriculum to run Year Group activities - such as visiting speakers, workshops, master classes etc with less impact on other subjects.
- Gives Year 8 a focus and drive. Stimulates engagement during a year that research has shown to sometimes be problematic.
- Pupils become engaged at an earlier stage on reflections about their strengths, interests, and aspirations.

Our experience is that the advantages of studying some subjects for a year longer in a conventional three year Key Stage 3; before encountering the options process are significantly outweighed by the advantages offered by a 3 year Key Stage 4, in terms of student motivation, engagement and eventual achievement, especially if precautions are put in place to ensure broad and balanced options choices.

It is no secret that competition for employment and university places is stronger than ever. Universities and employers want to engage young people who stand out from the crowd. It is our goal to develop confident, ambitious learners who are hungry for success. We hope that our broad and balanced curriculum offer will support the development of the fully rounded learner.

# CAREER PATHWAYS

There are a range of opportunities open to students when they leave Haute Vallée at the end of Year 11.

These include:

- 6th form provisions
- Courses in the UK/abroad
- “Advance to Work” and Trackers Apprenticeships
- Employment

For more information please speak to Mr Young, Head of Careers.



# EXTRA-CURRICULAR ACTIVITIES

**There is an extensive range of enrichment opportunities for our students at Haute Vallée School.**

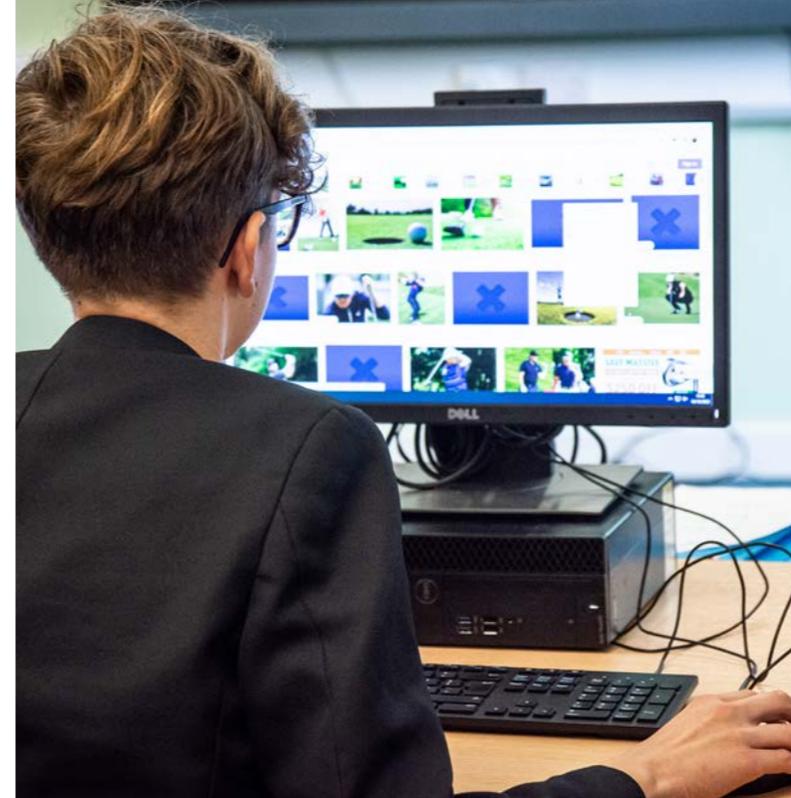
Taking part in extra-curricular activities is a great way to make new friends and develop skills and talents.

We encourage all students to take part in at least one activity per week.

This might be an activity linked to a curriculum subject that they enjoy, linked to a curriculum subject where they may need some additional support, an

activity linked to a hobby or interest that they might have outside of school or something completely different that they will try for the first time. Most of the activities take place at lunchtime or after school.

Opposite are some of the activities that currently exist. If there is an activity that does not exist, and students think it should – please let us know!



- Newsletter Club
- Homework Club
- Maths Club
- Debate Club
- Spanish Club
- Badminton Club
- Science Club
- Instrumental lessons
- Fitness Clubs
- Work Experience Sessions
- Football and Futsal Clubs
- Portuguese Club
- Trampoline Club
- Photography Club
- Hockey
- Textiles and Crochet Clubs
- French Club
- Netball
- Duke of Edinburgh Award
- Rugby Club
- Polish Club
- Swimming
- Subject Revision Clubs
- Cricket
- Garden Club
- Athletics
- Rounders
- Music – Individual and Orchestra
- Drama Club – Why not take part in our annual school production?
- Guitar Club
- Chess Club



# OUR UNIFORM

At Haute Vallée School, we enforce a strict uniform policy. Parental support is essential in ensuring that the standard of uniform is always maintained.

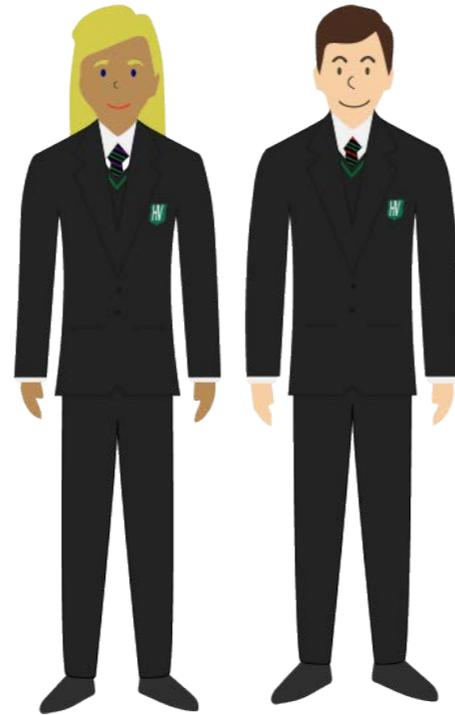
We believe that wearing our distinctive uniform gives our students a sense of belonging, sense of pride in our school and allows for comfort when learning while maintaining a smart appearance.

If students forget a piece of uniform or arrive wearing the incorrect footwear, it will be recorded on the register and we will supply students with the relevant item of clothing to wear throughout the day.

Our students are ambassadors in our community; therefore, we expect all students to wear the full uniform when travelling to and from school.

A summary of our school uniform can be seen on the following pages. For full details, please visit our website, Parents section.

Please note, to help with cost, the school will provide every Year 7 student with their first Blazer and Tie.



## UNIFORM

- School Blazer – Black with Crest
- School Tie (Differs depending on Year Group or role within the school)
- School Jumper (Optional)
- White Shirt (Tucked in with top button fastened)
- Tailored Black Trousers (No jeans, skinny jeans, denim, denim style, skinny trousers or jean styled trousers, leggings or footless tights)
- Black Shoes (Completely black, including laces)



## PE KIT

The following PE Kit is required for both Girls and Boys.

- Black Training Top (Embroidered with school logo)
- Black & Green Reversible Rugby Top
- Black Training Pants
- Black & Green T-Shirt (Embroidered with school logo)
- Black & Green Shorts/Skort (Choice between shorts or skort)
- Black & Green Football Socks
- Football Boots
- Trainers



In addition, all students are expected to have white socks for indoor lessons, a gum shield and shin pads.

For swimming, students will require a one-piece costume / swim shorts, a swimming cap and towel. Goggles are optional.

The following optional items are also available:

- White/Green Summer PE T-Shirt – embroidered with school logo (for summer)
- Black/White Rain Jacket – Printed (optional but recommended for outdoor lessons)
- HV Black Printed Leggings - Printed on leg
- HV Black Printed Skins - Printed on sleeve

## THE CANTEEN

**Welcome to the School Canteen, where Flourish by Caring Cooks provide snacks and meals for our young people to keep them nourished and energised throughout the day.**

The aim of Flourish is to provide home cooked and unprocessed food that is affordable and tasty, to ensure that students are receiving the fuel they need to learn and grow.

We seek to provide a diverse menu that gives students the opportunity to try a wide variety of foods throughout our three-week menu cycle. Full meals are available each day, with a vegetable accompaniment, as well as lighter bites for those with smaller appetites. A vegetarian option is provided every day and chefs will try to cater for most dietary requirements if they are informed of your needs.

Caring Cooks work with local suppliers to ensure that as many products as possible are grown and bred locally. We guarantee to use alternatives to palm oil wherever possible, to provide RSPCA assured meat and sustainable fish and you can be confident that our eggs will always be free range.

Since its launch, both parents and children have heaped praise on the service, and the value it provides with comments such as:



“There is a large selection of food to choose from. My son has always commented about the food and how lovely it is”

“My son loves the food and gets a snack plus lunch for under £5”

“My daughter is delighted by the variety of choices and deliciousness of the meals!”

“We love that the meals are made fresh”



## STUDENT TOUCH TOPUP CARD

Our canteen will accept a student TouchTopUp card or cash. TouchTopUp Restaurant Cards offer parents and students the ability to manage their money and understand how they are spending it via the website or app. The secure online payment system is managed locally by Checkout. To obtain a Restaurant Card please visit

[www.checkout.je/topup](http://www.checkout.je/topup)

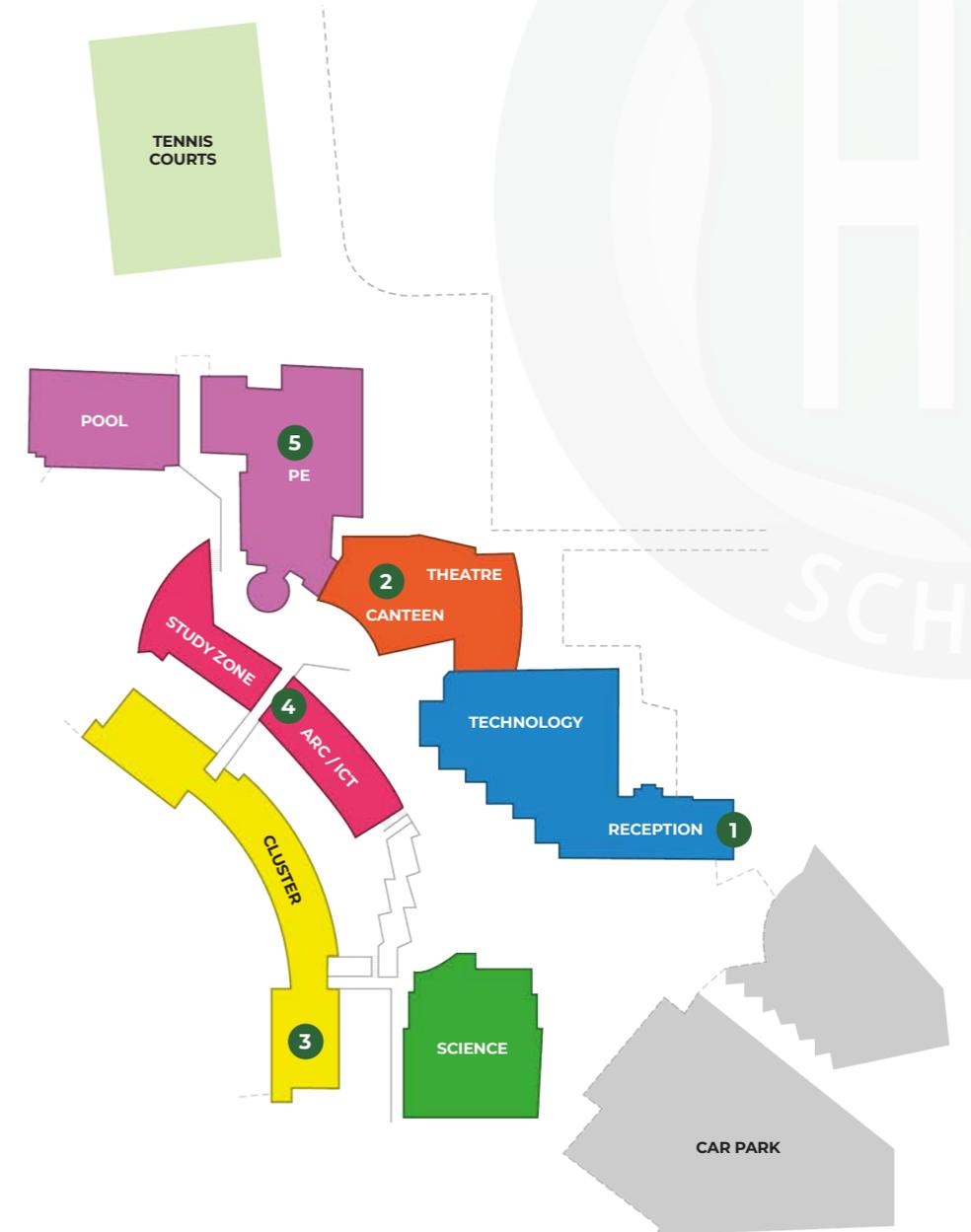
On the website you need to go to ‘Order a Card’. Once you have created an account you will be sent a card in the post.

If you already have a card the balance of money will be transferred to your new card. The card can be easily topped up by the parent/carer and works as a debit facility that allows you to control the money and enables your child to purchase, amongst many other items, hot meals, sandwiches, salad/pasta pots, fruit pots, homemade soups, snacks and drinks that are available at the restaurant without having to take cash into school.



## SCHOOL MAP

- 1 Reception
- 2 Canteen
- 3 Horizon
- 4 IT Support / ARC
- 5 Site Office



# CONTACT US

## ADDRESS

Haute Vallée School  
La Grande Route du Mont à l'Abbé  
St Helier  
Jersey  
JE3 3HA

## PHONE

01534 736524

## EMAIL

[enquiries@hv.sch.je](mailto:enquiries@hv.sch.je)



HAUTE VALLÉE



**Haute Vallée School**

La Grande Route du Mont a L'Abbe  
St Helier  
Jersey  
JE2 3HA

**Phone**  
(01534) 736524

**Email**  
[enquiries@hv.sch.je](mailto:enquiries@hv.sch.je)

**Website**  
[www.hautevallee.sch.je](http://www.hautevallee.sch.je)



SCHOOL